

Assessment and Design Strategies for Increasing Student Achievement

Course Overview



Locating and using data resources

I. Background on standards and data

A. Using Excel

1. Interpretation of Data

a. Backwards Design for Instruction

(1) Lessons and activities

B. Unit Plan

1. with multiple assessment

a. higher order thinking

b. includes rubrics

2. connect background data from students work

3. go along with school improvement plan

4. based on standards

5. will help students prepare for tests

6. Test & Modify

Locating and connecting testing, NCLB and standards/indicators case studies

Types of Understanding

Types of Assessments

I. Grading/Assessments

Case studies

Development of rubrics

I. Rubric generators/tests/quizzes and other electronic tools

Re-Teach

next time